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6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

As a post-accreditation measure to sustain quality in higher education institutions in accordance with its Action Plan for performance evaluation, assessment, accreditation, and quality enhancement, the Bangalore-based National Assessment and Accreditation Council (NAAC) supports the establishment of an Internal Quality Assurance Cell (IQAC). The IQAC recognizes that quality improvement is an ongoing endeavor and works to maintain and continuously enhance academic standards within the institutional framework.

The IQAC's primary objective is to provide a framework that promotes the deliberate, ongoing, and catalytic improvement of institutions' overall performance. Throughout the post-accreditation period, the IQAC will oversee all institutional programs and activities aimed at advancing comprehensive academic excellence. As the first stage in internalising and institutionalising quality improvement programs, the next advice will assist organizations in establishing and managing their IQAC. It is emphasized that the success of the IQAC depends on fostering a feeling of ownership and active engagement among all parties participating in the organization. It is not merely another bureaucratic or hierarchical structure within the organization; rather, it is envisioned as a volunteer organization that encourages involvement. The Aditya Bangalore Institute of Pharmaceutical education and research formally established the IQAC on June 1st, 2021. The IQAC Committee's membership, which includes representatives from every division of the university—sports, alumni relations, department heads, sports libraries, examination and evaluation, co-curricular and extracurricular activities, management, administration, and members of the local community experts—reflects the wide range of perspectives and expertise that the committee embodies.

The vision is to provide globally recognized technical education via creative R&D in order to attain academic excellence.

- Industry-organization communication
- Growing the labor force

Our goal is to raise learning standards by providing technical education that satisfies international requirements and heavily emphasizes the following areas: - Applied research - The development of creative talents - Education based on moral values

IQAC performs the following tasks:

1. Establish and put into effect quality criteria for academic and administrative activity.
2. Encourage an environment that is learner-centered, conducive to excellent faculty development, and high-quality teaching.
3. To find out how effectively institutional processes are operating, get feedback from interested parties.



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4. Increase public awareness of the requirements for quality in postsecondary education.
5. Hold conferences, seminars, and quality circles to promote awareness and the exchange of best practices.
6. Maintain a log of institutional projects and efforts to raise standards.
7. Serve as the primary center of coordination for quality-related efforts, including the adoption and spread of best practices.
8. Encourage excellence as a culture across the company.
9. Prepare the Annual Quality Assurance Report (AQAR) in accordance with the instructions supplied by relevant quality assurance authorities.

In summary, the IQAC seeks to serve as a catalyst for continuous quality improvement and development inside the organisation, cooperating with other departments to achieve both institutional growth and academic excellence.

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